## Writing Virtual Learning

## Kindergarten Writing

## April 9, 2020

Kindergarten Writing
Lesson: April 9

## Learning Target:

Students will write on topic with the given prompt.

Background: Students use sounds, sight words, and pictures to write on a prompt/topic

- Students will use dictation to respond to a prompt
- Students will use pictures to respond to a prompt
- Students will use words to respond to a prompt


## Let's Get Started:

1. Review phonics sounds in the Jolly review
2. Review sight words
3. Watch Video: CVC words

## Practice \#1:

Warm up by writing your first and last name using capitalization and formation

## Snow



Ask a grown up to write a model for you if you can't remember all the letters.

## Practice \#2: <br> Write the Room

Draw and label 3 things you see in your kitchen.
Stretch out the words and write the sounds you hear:


## Practice \#3: <br> Mix and Fix Sentence

Write these words in the right order to make a sentence.


Remember the parts of a sentence to order the words.

## Did you remember?

## A sentence needs:

$\square$ A capital letter
$\square$ A period at the end
$\square$ Spaces between words
The sentence should say: The fat cat can nap.
Check your sentence now. If you need to, fix your sentence.

## Practice on your own: Listen to the book.



Planting a Rainbow by Lois Ehlert


## Practice on your own:

Write and draw about how to grow a flower or plant. Complete this page in your packet, or click here to open worksheet.

Name:
Write and draw how a flower or plant grows. Use the words: first, next, and last.


## MORE Practice on your own: <br> Go to this website: <br> ABCya Blends

1. Click the play arrow.
2. Choose a character.

3. Select all sounds and play!
bl br ch cl dr fl fr gl gr pl pr sc sh sk sl sm sn sp st sw th tr tw wh wr

All)

## Self Check:

Go tell someone in your home your answers.

1. Was this lesson?
$\square$ easy,
$\square$ just right

- hard

2. Read your writing to someone else.
