

Writing Virtual Learning

Kindergarten Writing

April 9, 2020



Kindergarten Writing Lesson: April 9

Learning Target:

Students will write on topic with the given prompt.

Background: Students use sounds, sight words, and pictures to write on a prompt/topic

- Students will use dictation to respond to a prompt
- Students will use pictures to respond to a prompt
- Students will use words to respond to a prompt

Let's Get Started:

- 1. Review phonics sounds in the <u>Jolly review</u>
- 2. Review <u>sight words</u>
- 3. Watch Video: <u>CVC words</u>

Practice #1:

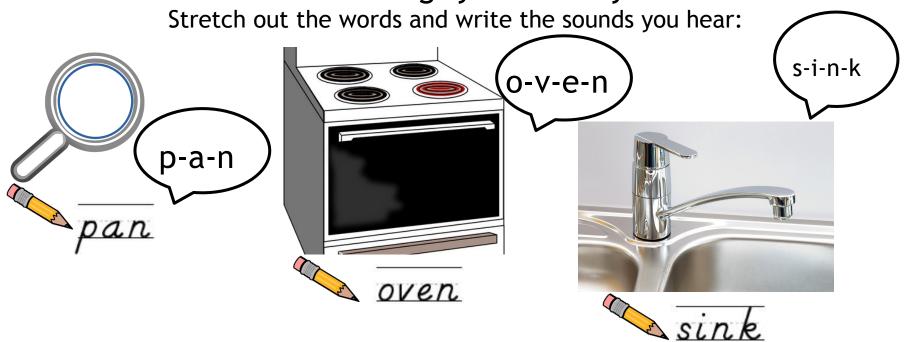
Warm up by writing your first and last name using capitalization and <u>formation</u>



Ask a grown up to write a model for you if you can't remember all the letters.

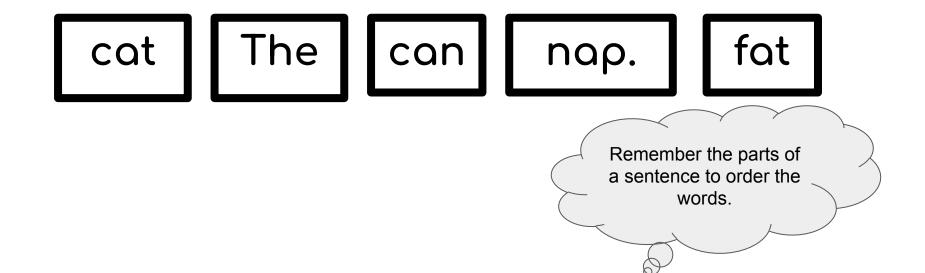
Practice #2: Write the Room

Draw and label 3 things you see in your kitchen.



Practice #3: Mix and Fix Sentence

Write these words in the right order to make a sentence.



Did you remember?

A sentence needs:

- ☐ A capital letter
- ☐ A period at the end
- Spaces between words

The sentence should say: The fat cat can nap.

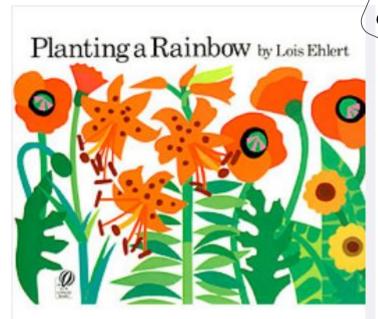
Check your sentence now. If you need to, fix your sentence.

Practice on your own: Listen to the book.

You may need to
You may need to
learn more and
request your free
trial of bookflix

trial of bookflix

Click the book to listen to the story.

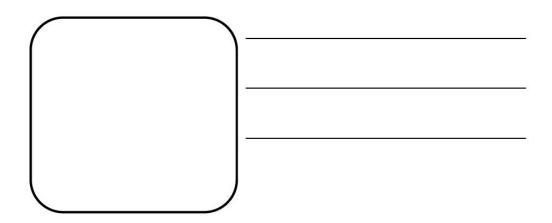


Works best Chrome

Practice on your own:

Write and draw about how to grow a flower or plant. Complete this page in your packet, or click here to open worksheet.

Name: _												
Vrite	and	draw	how a	flower or	plant	grows.	Use t	the	words:	first,	next,	and
ast												



MORE Practice on your own: Go to this website:

ABCya Blends

- 1. Click the play arrow.
- 2. Choose a character.
- 3. Select all sounds and play!





Self Check: Go tell someone in your home your answers.



- 1. Was this lesson?
 - easy,
 - ☐ just right
 - □ hard

2. Read your writing to someone else.